

TODD MIDDLE SCHOOL SITE-BASED TEAM MINUTES

JANUARY 22, 2014

ATTENDEES: Michael Murphy, Christine Brady, Kerry Maslyn, Pat Cordner, Debbie Winnis, Rebecca Chaoussoglou-Rotter, Kate Casucci, Chris Rawls, Eileen Cunningham, Liz Giancaspro

1. New Site Based Team – Expanded Participants from the old Impact Team
 - a. Two Focal Points/Goals
2. Meeting Minutes – Re-establishing Who is taking them and who is back-up?
 - a. Kerry Maslyn (Primary) and Brian Kubsch (back-up)
3. Discussion of No Name Calling Week – Todd Participation – 1/21-1/24
 - a. Announcements each day by the Principal, Michael Murphy
 - b. Daily Event(s) Addressed in Homeroom each morning
 - i.e. Playing music in the lunchroom (Thursday, January 23)
 - c. In Your Face Poster Contest rolled out – deadline 2/6/14 for contest
 - i. Prize – pizza party/food at lunch
 - ii. Other Ideas – lunch away from lunchroom or outside
 1. Mrs. Winnis volunteered to take 6th grade prize winner and have lunch in separate location with friends
 - iii. Has to be students original work
 - iv. May 2014 – Last one to be displayed will be the best - Winner

Question – Will all posters be displayed?

Answer – yes slowly to build anticipation – depending on quantity submitted, all displayed in the same spot

4. Email circulation of Student Survey questions to be sent to entire team for review
5. Student Survey Questions/Brainstorm Pull-Out List
 - a. Things that are meaningful to the students – messages being sent – i.e. bullying
 - b. Short survey to the students
 - i. Questions Ideas (Pool) –
 1. In what setting do you feel you learn best? Small group, large group, etc.
 2. What learning style helps you learn the best? Hearing, seeing, doing.
 3. What do you think we should do to decrease bullying in our school?
 4. How do you think we can get students involved in anti-bullying efforts?
 5. What do you think we already do in school to decrease bullying? Does it help? If so, why? If not, why not? Does it work?
 6. Do we do enough?

7. Which type of Presentation do you enjoy most? How do you like information given to you?– one speaker whole group, panel of speakers, one speaker small breakout workshop, smaller breakout workshops with choices, webinar followed by discussion, other (to promote own thought)
8. If breakout discussion, define your group?(How do you like being broken into group? By...grade, male/female, group – small or large?)
9. Do you prefer large assemblies with all grades together?
10. Do you like hands on assemblies in small groups?
11. Do you read the brochures and/or flyers that you receive?
12. Do you like audience participation assemblies?
13. Do you like assemblies in gym?
14. What was the best assembly you remember since you have been in school?
15. How much time should be allotted? (Whole day, half day, 1 hour, once a month) How do we manage that? How do students feel about that?
16. How often do you want information given to you? (Once a week, once a month, etc.)

Discussion –

Todd and District PTA HAS MONEY for Teachers and Site Based to spend on programs. Consider parent seminar as well. (perhaps speaker during the day for students and evening with speaker for parents)

There are two students on this committee for Site Based – would like to get more students.

Student perception of bullying varies greatly – if two friends are walking along the halls and one pushes the other they say we're just friends but to some this is bullying. – the definition of bullying is covered on the survey – what does bullying look like? Big question. Often people use the “bullying” term so freely that there may be misconceptions about the use of the term.

Students are saying – Don't touch gym class anymore.

Breakout of homeroom group – they want to be with students in their own grade – for discussions as there is a difference between 6th grade and 8th grade (maturity, understanding, etc.)

Next Meeting – February 19, 2014 2:30 in the Todd Library – Site Based and Impact meet together -