



Lower Hudson Council of School Superintendents

President

Mary Fox Alter
Pleasantville UFSD
60 Romer Avenue
Pleasantville, NY 10570
Phone: (914) 741-1400
Fax: (914) 741-1499
Email: foxm@pvville.k12.ny.us

President-Elect**Secretary**

Lauren Allan
Ardsley UFSD
500 Farm Road
Ardsley, NY 10502
Phone: (914) 693-6300 x2200
Fax: (914) 693-8340
Email: allanl@ardsleyschools.org

Treasurer

William Donohue
Byram Hills CSD
10 Tripp Lane
Armonk, NY 10504
Phone: (914) 273-4082 x5910
Fax: (914) 273-2516
Email: bdonohue@byramhills.org

Past President

Greer Rychcik
Hyde Park CSD
P.O. Box 2033
11 Boice Road
Hyde Park, NY 12538
Phone: (845) 229-4005
Fax: (845) 229-4016
Email: greerrychcik@hpcsd.org

BOCES Regions

Dutchess
Putnam/No. Westchester
Rockland
So. Westchester

Executive Coordinator

Nancy L. Taddiken
Phone: (914) 232-2575
Email: ntaddiken@gmail.com

January 14, 2016

The Honorable John King
Secretary of Education
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Dear Secretary King,

On December 22, 2015 we received a copy of a letter sent by acting Assistant Secretary Ann Whalen to Chief State School Officers related to the key assessment requirements of the newly reauthorized ESEA of 1965, the Every Student Succeeds Act (ESSA). A week prior to receiving this letter, the education community celebrated this reauthorization as a step in the right direction. ESSA seemingly corrected the overreach of the Federal Government in educational matters, which was inherent in NCLB and rightfully placed the responsibility and accountability for education back in the hands of the states.

As you are aware, the test refusal movement arose in response to the state's efforts to comply with federal requirements associated with Race to the Top. The pressure to comply with these mandates resulted in a flawed implementation of the Common Core Standards reform, which resulted in the public's decision not to have their children participate in a widely acknowledged, poorly implemented, assessment program. However, it appears that this most recent correspondence is in direct contrast with the spirit of ESSA, as it threatens to punish states and schools who are dealing with the fallout of this flawed implementation. We urge the US Department of Education to reexamine its position with regard to the 95% participation rate as the state attempts to regain the trust of parents in the assessment system.

The letter outlined the federal requirements related to state assessments, but more importantly, detailed the ways in which state education agencies (SEAs) could leverage local education agencies (LEAs) to reach the 95 percent participation rate, presumably due to the widespread and well-documented pushback related to Common Core-aligned state assessments. Among those leverage points, the letter included the following:

- Counting non-participants as "non-proficient" in accountability determinations;
- Withholding or directing use of State Aid and/or funding flexibility;
- Placing a condition on or withholding an LEA's Title I, Part A funds.

At both the national and state levels, government and education leaders have recognized the need to revisit the implementation of various reform initiatives related to the Common Core standards, curriculum, student assessment, and teacher evaluation. Your call for a reduction of minutes spent on standardized testing, Governor Cuomo's Common Core Task Force, and the work of Education Commissioner Eliot's standards review project are just a few of the simultaneous actions taking place today to ensure the success of the education reform movement.

With the acknowledgement that the system needs to be revisited for improvement, now is not the time to penalize school districts. District leaders have diligently served various and competing needs – the legal and regulatory need to run the educational program in their districts and the moral imperative to offer suggestions for improvement of our educational system to ensure that all students do succeed.

The specter of withheld state aid and Title I, Part A funds has far-reaching implications for all students. To illustrate, just the increase in state aid from 2014-15 to 2015-16 and the Title I, Part A funds for the 80 school districts in Lower Hudson totals nearly \$140 million. Please consider the following:

Regarding counties of the Lower Hudson (Westchester, Putnam, Dutchess, Rockland) "test refusal movement":

- The average "Low Needs" District had a refusal rate of 26%.
- The average "Average Needs" District had a refusal rate of 34.25%.
- The average "High Needs" District had a refusal rate of 6.3%.
- The average "City" District had a refusal rate of 9%

Regarding the potential loss of state aid:

- The 105,400 students in Low Needs District stand to lose \$19,168,772 (avg. of \$181.87/pupil)
- The 85,019 students in Average Needs District stand to lose \$24,775,825 (avg. of \$291.42/pupil)
- The 30,976 students in High Needs District stand to lose \$24,121,526 (avg. of \$778.72/pupil)
- The 26,488 students in the City District stand to lose \$19,621,976 (avg. of \$740.79/pupil)

In total, 247,883 students in the Lower Hudson region stand to lose \$ 87,688,099 (avg./ \$353.75/pupil)

Regarding Title I, Part A Funds:

- The 105,400 students in Low Needs District stand to lose \$ 6,831,012 (avg. of \$ 64.81/pupil)
- The 85,019 students in Average Needs District stand to lose \$13,715,381 (avg. of \$ 161.32/pupil)
- The 36,831 students in High Needs District stand to lose \$22,642,206 (avg. of \$ 614.76/pupil)
- The 26,488 students in the City District stand to lose \$9,432,727 (avg. of \$356.11 /pupil)

In total, 247,883 students in the Lower Hudson region stand to lose \$52,621,326 (avg. of \$212.28 /pupil)

Title I and state aid are vital components of school district budgets. Not only do they fund mission-critical staff positions like reading and math teachers, but they provide critical academic interventions for our students and offset the burden on the property taxpayer by sharing in the cost of running the school district program.

The various test refusal movement organizations in New York have recently and publicly stated that they do not intend to change their goal of reaching even higher test refusal rates across the state this spring. As a result, school leaders continue to navigate this challenge. The Lower Hudson Council of School Superintendents' Association respectfully urges you to reconsider sanctions given this public wave of objection. The loss of \$140 million to our region's districts will have a tremendous impact on educational opportunities for students; a district impact chart is included with this letter for your reference.

The Lower Hudson Council of School Superintendents remains committed to a partnership around the ideals of public education and also to working with both national and state leaders on reform efforts that bring about research-based, best practices for our students.

Sincerely,



Mary Fox-Alter
President
Lower Hudson Council of School Superintendents

Enclosure: 2014-15 NYSED Spreadsheets

CC: The Honorable Barack Obama, President of the United States of America
The Honorable Charles E. Schumer, United State Senate
The Honorable Kirsten Gillibrand, United State Senate
The Honorable Eliot Engel, United States House of Representatives
The Honorable Nita Lowey, United States House of Representatives
The Honorable Sean Maloney, United States House of Representatives
The Honorable Christopher Gibson, United States House of Representatives

The Honorable Andrew M. Cuomo, Governor of New York State
The Honorable Judith Johnson, NYS Board of Regents
Lower Hudson Region Delegation to the New York State Senate
Lower Hudson Region Delegation to the New York State Assembly
The Honorable MaryEllen Elia, Education Commissioner