

Spackenkill UFSD Goals

2025-2026



Goal #1

Identify Districtwide Facilities & Programmatic Needs to Support District Short- and Long-term Strategic Plan

Create an inventory of repairs/upgrades/enhancements to the District's physical plant to support current and proposed future instructional and programmatic objectives.

This information will be used by the district to prioritize and develop a multi-year plan for the implementation of the items identified.



Goal #1 actions to be completed during the 2025-2026 fiscal year:



- **Building Level facilities assessments and program objectives (in progress) - Building administration will collaborate with their staff to create:**
 - Inventory of physical plant proposals including rationale
 - Inventory of instructional/programmatic proposals including rationale
- **District Level facilities assessments and program objectives (in progress) - District administration will create:**
 - Inventory of physical plant proposals including rationale
 - Inventory of instructional/programmatic proposals including rationale

Goal #1 actions to be completed during the 2025-2026 fiscal year *(continued)*:

- **Energy Audit (in progress) - District architects and engineers will complete an energy assessment and provide recommendations to improve energy efficiency districtwide.**
 - District admin review of Energy Report
 - District admin review of recommendations



Goal #1 actions to be completed during the 2025-2026 fiscal year (*continued*):

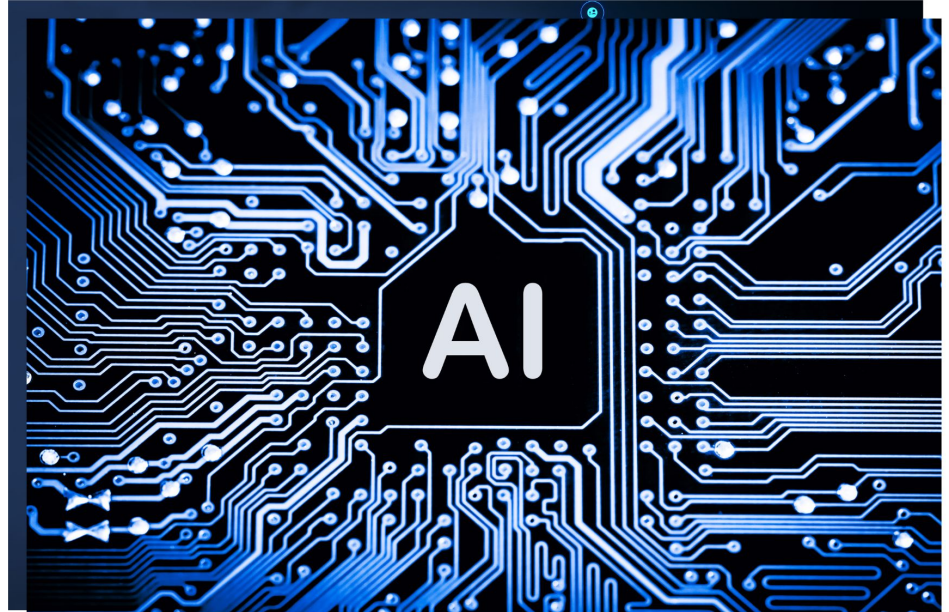
- **Develop Preliminary Master Inventory using the information from the preceding steps.**
 - Physical plant proposals including rationale
 - Programmatic proposals including rationale
 - Building Condition Survey
 - Energy Audit
- **Develop structure/responsibility/objective for Districtwide Facilities Committee**
 - Identify District participants
 - Identify community participants
 - Committee structure (any sub-committee needs)
 - Identify “expert” participants (architects, construction manager, legal, engineering)
 - Preliminary meeting schedules



Goal #2

Develop comprehensive AI guidance documents for the Spackenkill UFSD that prioritize and incorporate the following key elements:

- *Ensures student data privacy and security related to the use of AI*
- *Promotes AI Literacy for all stakeholders - students, parents, teachers, administrators*
- *Maintains academic integrity and responsible use of AI platforms*
- *Addresses equity and bias concerns related to AI access and content*
- *Prioritizes a human-centered approach to the use of AI*



Goal #2 actions to be completed during the 2025-2026 school year:



- District administration will work with building administrators, teacher leadership groups, i.e., curriculum coordinators, grade level & department chairs, to develop/create/articulate these four guidance layer documents:
 - *District AI Statement/guidance document*
 - *School AI Statement/guidance document (school and/or level guidance to be determined)*
 - *Classroom AI Statement/guidance document (school and/or level guidance to be determined)*
 - *Assessment scale guidance document related to the use of AI (school and/or level guidance to be determined)*

Goal #2 actions to be completed during the 2025-2026 school year (*continued*):



- District administration will work with building administrators and district counsel to identify, review, and revise, as appropriate, any district Board policies and or stated practices that may be related to or affected by our newly created AI guidance documents, such as the District's Ed. Law 2(d) Policy/Practices & Training materials, Internet Safety Policy, and the District's Code of Conduct and others as needed.
- District administration will provide staff with high quality, AI-related professional development opportunities.
- District and/or building administration will communicate relevant AI information to our respective school/parent communities.

Questions?



Thank You!



THANK YOU